1. Split and analyze the data for GUQ and non-GUQ students (treat all non-GUQ students as a single category) using suitable charts/graphs.
2. Split and analyze the data by class year (2024, 2025, 2026, 2027, and Other) using suitable charts/graphs.
3. For Q2, Q4, Q6, and Q7, identify the most common or frequently-occurring combinations.
4. For Q8-Q13, convert the responses to a numerical Likert scale, and calculate the mean and median overall and, separately for GUQ and non-GUQ students as well as by class year.
5. Explain the patterns or trends you observe in the data.
6. Compared to the HC survey report shared earlier, what differences, if any, do you observe? How do you explain them?
7. Identify follow-up questions or modifications to the existing questions based on your quantitative analysis.
8. Suggest concrete recommendations for GUQ based on your data analysis and interpretation.